



Character Development and Leadership Rancho Mirage High School

Primary Objective: The main objective of this course is to improve the character and leadership skills of students. Students will be immersed in the study of 18 commonly-valued traits to get them to read about, write about, and think about these traits on a daily basis. It is only through this intentional study that emotional, cognitive, and behavioral change occurs. To accomplish this: (1) students will read about positive role models who exemplify each trait, (2) students will complete essay-type, expository writing assignments and engage in ethical discussions, (3) the use of interactive blogs and current events will reinforce core components of each trait, (4) students will be given different opportunities to apply the concepts of the course to their personal lives, academic competencies, and future goals, (5) successful community leaders will pass on their life lessons to students.

Secondary Objective: While the primary goal is to improve character and leadership traits, students will also be challenged to improve reading, writing, public speaking, high-order thinking, and emotional IQ. Ten lesson plans reflect various learning styles (reading, writing, video, lecture, small and large group discussion, peer learning, and technology) and give students multi-faceted ways to learn this subject matter in a meaningful way.

Course Objectives:

- Improve overall development of the students: cognitive, emotional, and behavioral.
- Impress upon students the need for stronger character and moral development.
- Improve communication and public speaking skills.
- Develop critical thinking and decision-making skills.
- Encourage students to demonstrate tolerance and respect for other people's viewpoints.
- Build leadership abilities that will help students in school, relationships, and careers.
- Enhance study skills and reinforce the importance of education.
- Develop expository writing and public speaking skills through the use of weekly assignments.
- Afford students ample opportunity to apply class concepts to their own lives.

Chromebook: Every member must have their Chromebook with them every day in class.

Evaluation (Grading Scale):

100-90% = A, 89.9-80% = B, 79.9-70% = C, 69.9-60% = D, 59.9-0 = F

Grades will be assigned on the following:

- Daily Warm-Ups – 20%
- Written Work – 50%
- Quizzes – 10%
- Class Projects – 10%
- Final Exam – 10%

Course Expectations

- 1) Enter and leave the classroom in an orderly manner.
- 2) Bring all materials to class every day.
 - a. Pen / Pencil
 - b. Paper
 - c. Agenda
- 3) Not talk unless given permission.
- 4) Respect your neighbors' person and possessions.
- 5) Remain in your seat unless given permission.
- 6) Follow directions at all times.
- 7) Not bring food and/or drinks into the classroom.
- 8) Clean up all paper and debris around your desk before leaving.
- 9) Follow the Palm Springs Unified School District Dress Code Policy.
- 10) Know and obey all school rules, student code of conduct, and other classroom rules expected of you by your teacher.

Your classroom behavior will not be considered as part of your academic grade, but will be part of your citizenship grade in this class. Remember, failure to bring materials, as an example, will result in a zero on class work and will affect your academic grade.

Character Development and Leadership
Parent-Student Information Packet
Signature Form

We have read the Parent-Student Information Packet and understand what will be required in Character Development and Leadership.

Student's Name (Print)

Student Signature

Date

Parent Signature

Date

Parent Comments

This form is to be returned to Mr. Belliveau no later than Friday, August 10, 2018.